The University of Jordan

الجامعة الاردنية

Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	28/01/2026
	Deans Council Approval Decision Number	265/2024/24/3/2
	The Date of the Deans Council Approval Decision	28/01/2026
	Number of Pages	11

1.	Course Title	Management and Planning of Archaeological Sites
2.	Course Number	2602325
3.	Credit Hours (Theory, Practical)	3
	Contact Hours (Theory, Practical)	3
4.	Prerequisites/ Corequisites	
5.	Program Title	BA in Cultural Resources Management and Conservation
6.	Program Code	02
7.	School/ Center	School of Archaeology and Tourism
8.	Department	Cultural Resources Management and Conservation
9.	Course Level	2
10.	Year of Study and Semester (s)	1st Semester 2024/2025
11.	Program Degree	BA
12.	Other Department(s) Involved in Teaching the Course	N/A
13.	Learning Language	Arabic
14.	Learning Types	☒Face to face learning ☐Blended ☐Fully online
15.	Online Platforms(s)	☒Moodle ☒Microsoft Teams
16	Issuing Date	
17.	Revision Date	28/01/2026

18. Course Coordinator:

Name: Dr. Ruba Seiseh
Contact hours: S,T,Th 11:30-12:30
Office number: 25034
 Phone number: +962 799139992
Email: ruba.seiseh@ju.edu.jo

19. Other Instructors:

Name: Dr. Ruba Seiseh
Contact hours: S,T,Th 11:30-12:30
Office number: 25034
 Phone number: +962 799139992
Email: ruba.seiseh@ju.edu.jo
Contact hours:
Name:
Office number:
Phone number:
Email:
Contact hours:

20. Course Description:

As stated in the approved study plan.

The course aims to introduce students to modern concepts and methods related to the management and protection of archaeological sites, focusing on developing the skills needed to assess, plan, and preserve these sites for future generations. The course includes the study of how to organize and manage sites to preserve their cultural and historical heritage while considering economic and social challenges. It also explores how to plan land use around archaeological sites in a way that aligns with site preservation, and methods for integrating these sites into urban and rural planning. Additionally, the course examines the relationship between archaeological sites and tourism, and how to balance site preservation with increasing visitor numbers. The course also emphasizes the use of modern technology in managing archaeological sites, including Geographic Information Systems (GIS), as well as imaging and digital surveying techniques.

21. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
Explain key concepts, categories, and significance of archaeological sites at local, national, and global levels.	☐	☐	☒
Identify international charters, conventions, and legal systems regulating the protection of archaeological sites.	☐	☐	☒
Analyze the cultural, historical, social, and economic values of archaeological sites.	☐	☐	☒
Describe principles and frameworks of archaeological site management and planning.	☐	☐	☒
Apply basic site documentation and recording techniques for archaeological resources.	☐	☒	☐

Assess archaeological site conditions and propose suitable management and planning strategies.	☐	☒	☐
Use GIS and digital tools to map and organize archaeological site information.	☐	☒	☐
Communicate site management plans clearly to different stakeholders and audiences.	☐	☒	☐
Demonstrate ethical awareness and community involvement in archaeological site management.	☐	☒	☐
Collect, classify, and organize archaeological data from academic and institutional sources.	☒	☐	☐
Implement basic management and planning actions for archaeological sites in real or simulated contexts.	☒	☐	☐
Evaluate contemporary challenges affecting archaeological site preservation and sustainable use.	☒	☐	☐
Reflect critically on management practices to support informed decision-making.	☒	☐	☐

* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

22. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	**Understand**	**Apply**	**Analyse**	**Evaluate**	**Create**	
K1. Define archaeological sites and explain their significance and classification systems.	K1	K1					**Knowledge**
K2. Identify major international conventions, organizations, and legal frameworks related to archaeological site protection.	K2	K2					**Knowledge**
S1. Apply basic site documentation and recording methods for	S1	S1					**Skills**

archaeological resources.							
S2. Analyze site values and assess development and tourism impacts.		S2					**Skills**
C1. Develop introductory archaeological site management and planning proposals.			C1	C1			**Competency**
C2. Demonstrate professional awareness of ethical, legal, and social responsibilities in site management.			C2	C2	C2		**Competency**

23. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's * ╱ CLO's	1	2	3	4	5	6	7	8	9	10	11	12	13	Descriptors** A	B	C
K1. Define archaeological sites and explain their significance and classification systems.	*													*		
K2. Identify major international conventions, organizations, and legal frameworks related to archaeological site protection.		*								*						
S1. Apply basic site documentation and recording methods for archaeological resources.								*							*	
S2. Analyze site values and assess											*				*	

						*						*
development and tourism impacts.												
C1. Develop introductory archaeological site management and planning proposals.						*						*
C2. Demonstrate professional awareness of ethical, legal, and social responsibilities in site management.							*		*			*

*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).

24. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Course orientation and introduction to archaeological site management.		Face to Face		Synchronous	Assignments, participation, presentations and exams.	Text-based resources guest speakers, Mosaic experts
	1.2	Definitions and scope of archaeological site management and planning.	K1					
	1.3	Types of archaeological sites and their classification.	K1					
2	2.1	Relationship between archaeological sites and natural environment.	K1					

	2.2	Importance of archaeological site preservation.	K1					
	2.3	Threats and risks to archaeological sites.	K1					
3	3.1	International organizations in archaeological site protection (UNESCO, ICOMOS).	K1					
	3.2	Roles of national and local institutions.	K1					
	3.3	International conventions and charters for site management.	K1					
4	4.1	National laws and regulations for archaeological sites.	K1+K2					
	4.2	Values of archaeological sites: cultural, social, economic.	K1+K2					
	4.3	Assessing site significance.	K1+K2					
5	5.1	Site documentation and recording techniques.	S1					
	5.2	Information management and inventories for sites.	S1					
	5.3	Mapping and basic GIS for archaeological sites.	S1					

6	6.1	Planning archaeological sites for visitors.	S1					
	6.2	Visitor management and carrying capacity.	S1					
	6.3	Sustainable tourism and site preservation.	S1					
7	7.1	**Midterm Review Session**	S1+S2					
	7.2	**Midterm Exam**	Exam					
8	8.1	Land use planning around archaeological sites.	S1+S2					
	8.2	Integrating sites into urban and rural planning.	S1+S2					
	8.3	Infrastructure and development pressures.	S1+S2					
9	9.1	Community participation in site management.	S1+S2					
	9.2	Case studies in archaeological site management.	S1+S2					
10	10.1	Student project workshop.	S1+S2					
	10.2	Student project workshop.	S1+S2					

	10.3	Student project workshop.	S1+S2					
11	11.1	Identifying archaeological sites in urban and rural contexts.	S1+S2					
	11.2	Distinguishing site types and management needs.	S1+S2					
	11.3	Contemporary challenges affecting sites.	S1+S2					
12	12.1	Applying assessment tools to evaluate site significance.	S2+C1					
	12.2	Proposing preliminary site management plans.	S2+C1					
	12.3	Sustainability principles in site management.	S2+C1					
13	13.1	Role of archaeological sites in tourism and local economy.	S2+C1					
	13.2	Assessing visitor needs and expectations.	S2+C1					
	13.3	Designing basic site interpretation and planning content.	S2+C1					
14	14.1	Ethical considerations in site management.	C2					
	14.2	Community involvement strategies.	C2					
	14.3	Responsibility toward protecting sites for future generations.	C2					
15	15.1	Student project workshop.	C2					
	15.2	Student presentations.	C2					
	15.3	Course wrap-up and final assessment.	C2					

25. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark wt.	CILO's					
		K1	**K2**	**S1**	**S2**	**C1**	**C2**
First Exam	30	*	*				
Second Exam –If any							
Final Exam	50	*	*	*	*	*	*
**Class work							
Projects/reports	20	*	*	*	*	*	*
Research working papers							
Field visits							
Practical and clinical							
Performance Completion file							
Presentation/ exhibition							
Any other approved works							
Total 100%	100						

* According to the instructions for granting a Bachelor's degree.

**According to the principles of organizing semester work, tests, examinations, and grades for the bachelor's degree.

Mid-term exam specifications table*

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CILO/ Weight	CILO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
										K1
										K2

											S1
											S2
											C1
											C2

Final exam specifications table

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CILO Weight	CILO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
										K1
										K2
										S1
										S2
										C1
										C2

26. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform…etc.):

Internet, MS teams

27. Course Policies:

A- Attendance policies:
B- Absences from exams and submitting assignments on time:
C- Health and safety procedures:
D- Honesty policy regarding cheating, plagiarism, misbehavior:
E- Grading policy:
F- Available university services that support achievement in the course:
All of the mentioned policies and requirements will be followed in all potential cases according to the university regulations and procedure.

28. References:

A- Required book(s), assigned reading and audio-visuals:

B- Recommended books, materials, and media:

Kecheva, N. (2025). The 26th Annual Meeting and Heritage Management Symposium of the European Archaeological Council in 2025 (Gdańsk, Poland) and the launch of Guidelines for the Use of Airborne Laser Scanning (Lidar) in Archaeology (EAC Guidance 10). *Bulgarian e-Journal of Archaeology/ Българско е-Списание за Археология, 15*(1), 161-165.

Tsifodimou, Z. E., Skondras, A., Stamou, A., Skalidi, I., Tavantzis, I., & Stylianidis, E. (2025). Monitoring the Impact of Urban Development on Archaeological Heritage Using UAV Mapping: A Framework for Preservation and Urban Growth Management. *Drones, 9*(10), 669.

Moussa, W. F. (2023). Archaeological sites management: A proposed management framework for the Acropolis of Aghurmi, Siwa. *Journal of Tourism, Hotels and Heritage, 6*(2), 1-26.

29. Additional information:

Name of the Instructor or the Course Coordinator Dr. Ruba Seiseh	Signature: …………..…................	Date: 28/01/2026
Name of the Head of Quality Assurance Committee/ Department ……………………………………………	Signature: …………..…................	Date: ….…............
Name of the Head of Department Dr. Ruba Seiseh ……………………………………………	Signature: …………..…................	Date: ….…............
Name of the Head of Quality Assurance Committee/ School or Center ……………………………………………	Signature: …………..…................	Date: ….…............
Name of the Dean or the Director ……………………………………………	Signature: …………..…................	Date: ….…............